

CRESTWOOD HIGH

2000 Oswego Rd.
Sumter, SC 29153

GRADES 9-12 High School

ENROLLMENT 1,374 Students

PRINCIPAL Fredrick Maple 803-469-6200

SUPERINTENDENT J. Frank Baker 803-469-6900

BOARD CHAIR James Giffin 803-481-2147

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent
6

Good
12

Average
10

Below Average
4

Unsatisfactory
2

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	66.1	70.2	58.1	60.6	63.7	64.5
Passed 2 subtests	17.1	16.2	21.7	20.1	18.4	18.7
Passed 1 subtest	10.4	8.7	12.1	11.4	11.2	10.0
Passed no subtests	6.4	4.9	8.1	7.9	6.7	6.3

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	250	94.4	267	11.2	297	85.2
Gender						
Male	127	93.7	159	10.7	153	98.7
Female	123	95.1	108	12.0	144	70.8
Race or Ethnic Group						
African American	155	91.6	153	4.6	195	75.9
Hispanic	1	I/S	1	I/S	1	I/S
White	83	100.0	105	19.0	90	99.0
Other	10	90.0	8	37.5	11	36.4
Disability Status						
Non-speech disabilities	5	100.0	28	0.0	30	83.3
Students without disabilities	245	94.3	239	12.6	267	85.4
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	267	11.2	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	247	94.3	267	11.2	297	85.2
Lunch Status						
Subsidized meals	121	92.6	141	3.5	144	88.2
Full-pay meals	128	96.1	126	19.8	153	82.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.2	9.1
Seniors who met the SAT requirement	11.2	9.3
Seniors who met the grade point average	50.2	42.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,374)				
Retention rate	0.3%	Down from 8.9%	8.9%	7.3%
Attendance rate	95.6%	Up from 94.8%	95.6%	95.5%
Eligible for gifted and talented	0.0%	Down from 2.9%	3.8%	5.1%
With disabilities other than speech	12.9%	Up from 10.1%	13.1%	12.2%
Older than usual for grade	13.5%	No change	11.8%	10.1%
Suspended or expelled	0.9%	Down from 1.6%	2.9%	2.3%
Enrolled in AP/IB programs	0.6%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.6%	Down from 3.0%	3.0%	2.7%
Career/technology students in co-curricular organizations	6.1%	Down from 10.0%	6.0%	3.2%
Enrollment in career/technology center courses	848	Down from 898	313	433
Students participating in worked-based experiences	34.2%	Up from 25.7%	26.1%	26.3%
Career/technology students mastering core competencies	85.6%	Up from 82.5%	74.3%	74.9%
Career/technology completers placed	100.0%	No change	99.3%	99.5%

Teachers (n= 68)				
Teachers with advanced degrees	55.9%	Down from 58.7%	46.6%	51.7%
Continuing contract teachers	76.5%	Down from 78.7%	82.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.7%	Down from 82.3%	84.5%	85.1%
Teacher attendance rate	96.5%	No change	95.7%	95.8%
Average teacher salary	\$37,584	Down 0.6%	\$39,816	\$40,303
Prof. development days/teacher	10.7 days	Up from 5.0 days	9.9 days	10.3 days

School				
Principal's years at school	7.0	Up from 6.0	4.5	3.0
Student-teacher ratio	33.5 to 1	Up from 31.4 to 1	24.3 to 1	26.2 to 1
Prime instructional time	91.1%	Up from 90.5%	89.7%	90.1%
Dollars spent per pupil*	\$5,503	Up 2.1%	\$6,647	\$6,279
Percent spent on teacher salaries*	54.0%	Up from 52.0%	56.2%	57.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	72.8%	Up from 40.4%	95.5%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Crestwood High School serves a culturally diverse community, which includes both rural and suburban residents. Our student population consists of dependents from Shaw Air Force Base and members of families who have lived in the community for generations. At Crestwood, we meet the needs of all our students through a variety of programs in addition to traditional classroom instruction. Innovative instructional techniques, community connections and service, extensive co-curricular programs, as well as an emphasis on technology, help prepare our students for the future. To enhance student learning and increase test scores, we offer Math Moments; school-wide writing; sustained silent reading; SAT workshops; morning and afternoon tutorials in mathematics, science, and language arts; and in-school tutorials conducted by specialists both from inside and outside the school.

Crestwood students have access to a wide variety of technological resources and training. Students have access to computers in labs, the media center, and most classrooms. To complement the school and district commitment to technological education, the Crestwood School Improvement Council instituted the Crestwood Family Learning Center to provide both training and free computers to the families of qualified ninth graders. A state-of-the-art distance-learning lab allows the school to offer a variety of advanced classes that would otherwise be unavailable to our students. Successful mentoring programs such as S.A.V.E. and the P.T.S.A. Mentoring Forum promote academic success, self-pride, and community involvement.

Crestwood students have gained recognition through competitions on the local, state, national, and international levels, winning awards in academics and co-curricular activities. Crestwood seniors have also been very successful in winning scholarships totaling \$5,376,779 for the class of 2003.

Teachers stay current on educational issues and practices through workshops, technology classes, and standards training offered by the school and the district. Many of our teachers are enhancing their teaching skills by obtaining advanced degrees, completing professional development activities, and pursuing National Board Certification.

The School Report Cards, which are released by the state of South Carolina each December, do not reflect all the excellent programs and achievements of students and staff from Crestwood or any other school. None of the co-curricular programs or awards is taken into account. In part, the school grades come from a combination of standardized test scores including the Exit Exam, the SAT, and the ACT. In reading the school report card, you should focus on two particular areas: (1) the individual scores for your child (not on the report card, but must be considered) and (2) the school grade. When you receive the report card, please examine it carefully and make an assessment relative to your child's academic

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

Fredrick Mapie, Principal

	Teachers	Students	Parents
Number of surveys returned	60	185	61
Percent satisfied with learning environment	87.7%	61.0%	75.4%
Percent satisfied with social and physical environment	93.3%	66.5%	46.7%
Percent satisfied with home-school relations	50.8%	72.3%	71.7%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.